

**Missouri Special Education Part B - State Performance Plan**  
2016-17 through 2025-26

| SPP | Performance Measure   |               | 2016-17 |        | 2017-18 |        | 2018-19 |        | 2019-20 |        | 2020-21 |        | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 |
|-----|---|---------------|---------|--------|---------|--------|---------|--------|---------|--------|---------|--------|---------|---------|---------|---------|---------|
|     |   |               | Target  | Actual | Target  | Actual | Target  | Actual | Target  | Actual | Target  | Actual | Target  | Target  | Target  | Target  | Target  |
| 1   | Percent of youth with IEPs exiting special education due to graduating <sup>1</sup>                                 |               |         |        |         |        |         |        | 83.0%   | 86.2%  | 83.5%   | N/A    | 84.0%   | 84.5%   | 85.0%   | 85.5%   | N/A     |
| 2   | Percent of youth with IEPs exiting special education due to dropping out <sup>1</sup>                               |               |         |        |         |        |         |        | 11.0%   | 8.0%   | 11.0%   | N/A    | 10.8%   | 10.6%   | 10.4%   | 10.2%   | N/A     |
| 3A  | Assessment participation rate for students with IEPs  | ELA Grade 4:  |         |        |         |        |         |        |         |        | 95.0%   | 98.2%  | 95.0%   | 95.0%   | 95.0%   | 95.0%   | 95.0%   |
|     |   | ELA Grade 8:  |         |        |         |        |         |        |         |        | 95.0%   | 97.4%  | 95.0%   | 95.0%   | 95.0%   | 95.0%   | 95.0%   |
|     |   | ELA HS:       |         |        |         |        |         |        |         |        | 95.0%   | 96.5%  | 95.0%   | 95.0%   | 95.0%   | 95.0%   | 95.0%   |
|     |   | Math Grade 4: |         |        |         |        |         |        |         |        | 95.0%   | 98.2%  | 95.0%   | 95.0%   | 95.0%   | 95.0%   | 95.0%   |
|     |   | Math Grade 8: |         |        |         |        |         |        |         |        | 95.0%   | 97.3%  | 95.0%   | 95.0%   | 95.0%   | 95.0%   | 95.0%   |
|     |   | Math HS:      |         |        |         |        |         |        |         |        | 95.0%   | 95.3%  | 95.0%   | 95.0%   | 95.0%   | 95.0%   | 95.0%   |
| 3B  | Assessment proficiency for grade level academic achievement standards (MAP and EOC)                                 | ELA Grade 4:  |         |        |         |        |         |        |         |        | 17.5%   | 17.5%  | 18.0%   | 20.0%   | 21.0%   | 22.0%   | 23.0%   |
|     |   | ELA Grade 8:  |         |        |         |        |         |        |         |        | 11.7%   | 11.7%  | 12.0%   | 13.0%   | 13.5%   | 14.0%   | 14.5%   |
|     |   | ELA HS:       |         |        |         |        |         |        |         |        | 14.8%   | 14.8%  | 15.0%   | 17.0%   | 17.5%   | 18.0%   | 18.5%   |
|     |   | Math Grade 4: |         |        |         |        |         |        |         |        | 14.6%   | 14.6%  | 15.5%   | 16.5%   | 18.0%   | 19.0%   | 20.0%   |
|     |   | Math Grade 8: |         |        |         |        |         |        |         |        | 7.9%    | 7.9%   | 8.0%    | 9.0%    | 9.5%    | 10.0%   | 11.0%   |
|     |   | Math HS:      |         |        |         |        |         |        |         |        | 7.3%    | 7.3%   | 8.0%    | 9.5%    | 11.0%   | 12.5%   | 13.0%   |
| 3C  | Assessment proficiency for alternate academic achievement standards (MAP-A)   | ELA Grade 4:  |         |        |         |        |         |        |         |        | 28.9%   | 28.9%  | 30.0%   | 31.0%   | 33.0%   | 34.0%   | 34.0%   |
|     |   | ELA Grade 8:  |         |        |         |        |         |        |         |        | 18.3%   | 18.3%  | 19.0%   | 19.5%   | 20.0%   | 20.5%   | 21.0%   |
|     |   | ELA HS:       |         |        |         |        |         |        |         |        | 14.1%   | 14.1%  | 15.0%   | 15.5%   | 16.0%   | 16.5%   | 17.0%   |
|     |   | Math Grade 4: |         |        |         |        |         |        |         |        | 9.6%    | 9.6%   | 11.0%   | 12.0%   | 12.5%   | 13.0%   | 13.5%   |
|     |   | Math Grade 8: |         |        |         |        |         |        |         |        | 9.6%    | 9.6%   | 10.0%   | 10.5%   | 11.0%   | 11.5%   | 12.0%   |
|     |   | Math HS:      |         |        |         |        |         |        |         |        | 7.4%    | 7.4%   | 8.0%    | 9.0%    | 9.5%    | 10.0%   | 10.5%   |
| 3D  | Proficiency gap for all students and children with IEPs on grade level academic achievement standards (MAP and EOC) | ELA Grade 4:  |         |        |         |        |         |        |         |        | 31.2%   | 31.2%  | 31.0%   | 30.5%   | 30.0%   | 29.5%   | 29.0%   |
|     |   | ELA Grade 8:  |         |        |         |        |         |        |         |        | 34.3%   | 34.3%  | 34.0%   | 33.5%   | 33.0%   | 32.5%   | 32.0%   |
|     |   | ELA HS:       |         |        |         |        |         |        |         |        | 40.1%   | 40.1%  | 40.0%   | 39.5%   | 39.0%   | 38.5%   | 38.0%   |
|     |   | Math Grade 4: |         |        |         |        |         |        |         |        | 25.3%   | 25.3%  | 25.0%   | 24.5%   | 24.0%   | 23.5%   | 23.0%   |
|     |   | Math Grade 8: |         |        |         |        |         |        |         |        | 26.2%   | 26.2%  | 26.0%   | 25.5%   | 25.0%   | 24.5%   | 24.0%   |
|     |   | Math HS:      |         |        |         |        |         |        |         |        | 24.3%   | 24.3%  | 24.0%   | 23.5%   | 23.0%   | 22.5%   | 22.0%   |
| 4A  | Percent of districts with significant discrepancies in susp/exp rates   |               | 2.9%    | 2.9%   | 3.0%    | 0.0%   | 2.9%    | 5.3%   | 2.9%    | 4.7%   | 6.1%    | 6.1%   | 6.1%    | 6.1%    | 6.1%    | 6.1%    | 2.9%    |
| 4B  | Percent of districts with significant discrepancies in susp/exp rates by race/ethnicity                             |               | 0.0%    | 0.0%   | 0.0%    | 0.0%   | 0.0%    | 0.0%   | 0.0%    | 0.0%   | 0.0%    | 0.0%   | 0.0%    | 0.0%    | 0.0%    | 0.0%    | 0.0%    |
| 5A  | Placements inside regular class ≥ 80% of the day  |               | 56.0%   | 57.4%  | 56.0%   | 57.0%  | 56.0%   | 56.8%  | 57.2%   | 57.2%  | 57.4%   | 57.8%  | 57.6%   | 57.8%   | 58.0%   | 58.0%   | 58.0%   |
| 5B  | Placements inside regular class < 40% of the day  |               | 10.2%   | 8.6%   | 10.2%   | 8.5%   | 10.2%   | 8.3%   | 8.4%    | 8.4%   | 8.4%    | 8.1%   | 8.4%    | 8.4%    | 8.3%    | 8.3%    | 8.3%    |
| 5C  | Placements in separate settings   |               | 3.70%   | 3.60%  | 3.70%   | 3.57%  | 3.65%   | 3.70%  | 3.60%   | 3.60%  | 3.60%   | 3.54%  | 3.60%   | 3.60%   | 3.60%   | 3.60%   | 3.50%   |
| 6A  | ECSE children in regular EC program receiving majority of services in EC program                                    |               |         |        |         |        |         |        | 27.1%   | 27.1%  | 24.6%   | 24.6%  | 25.0%   | 25.0%   | 27.0%   | 29.0%   | 31.0%   |
| 6B  | ECSE children in special education separate class, school or residential facility                                   |               |         |        |         |        |         |        | 37.5%   | 37.5%  | 41.9%   | 41.9%  | 40.0%   | 38.0%   | 36.0%   | 34.0%   | 32.0%   |
| 6C  | ECSE children at home   |               |         |        |         |        |         |        |         |        | 5.00%   | 2.85%  | 5.00%   | 5.00%   | 5.00%   | 5.00%   | 5.00%   |
| 7A  | Early Childhood Outcomes: Improved positive social emotional skills   | SS1:          | 92.7%   | 95.8%  | 92.7%   | 95.7%  | 93.9%   | 95.9%  | 93.9%   | 95.9%  | 94.0%   | 95.5%  | 94.0%   | 94.0%   | 94.0%   | 94.0%   | 94.0%   |
|     |   | SS2:          | 45.0%   | 44.8%  | 45.0%   | 42.2%  | 48.2%   | 42.2%  | 48.2%   | 36.5%  | 33.3%   | 33.3%  | 32.0%   | 32.0%   | 32.5%   | 33.0%   | 33.5%   |
| 7B  | Early Childhood Outcomes: Improved acquisition and use of knowledge and skills                                      | SS1:          | 93.8%   | 97.0%  | 93.8%   | 96.2%  | 95.5%   | 96.9%  | 95.5%   | 96.6%  | 95.5%   | 96.6%  | 95.5%   | 95.5%   | 95.5%   | 95.5%   | 95.5%   |
|     |   | SS2:          | 37.0%   | 38.7%  | 37.0%   | 37.0%  | 40.6%   | 36.4%  | 40.6%   | 33.2%  | 30.2%   | 30.2%  | 29.0%   | 29.0%   | 29.5%   | 30.0%   | 30.5%   |
| 7C  | Early Childhood Outcomes: Improved use of appropriate behaviors to meet needs                                       | SS1:          | 90.7%   | 95.4%  | 90.7%   | 95.5%  | 93.5%   | 96.0%  | 93.5%   | 96.2%  | 93.5%   | 95.9%  | 93.5%   | 93.5%   | 93.5%   | 93.5%   | 93.5%   |
|     |   | SS2:          | 53.0%   | 54.3%  | 53.0%   | 52.2%  | 56.9%   | 51.5%  | 56.9%   | 46.3%  | 40.4%   | 40.4%  | 39.0%   | 39.0%   | 39.5%   | 40.0%   | 40.5%   |
| 8   | Parent involvement  |               | 70.0%   | 72.7%  | 70.0%   | 74.4%  | 70.0%   | 75.6%  | 70.0%   | 76.6%  | 73.0%   | 73.5%  | 73.0%   | 73.0%   | 77.0%   | 77.0%   | 77.0%   |
| 9   | Disproportionate representation as the result of inappropriate identification                                       |               | 0.0%    | 0.0%   | 0.0%    | 0.0%   | 0.0%    | 0.0%   | 0.0%    | 0.0%   | 0.0%    | 0.0%   | 0.0%    | 0.0%    | 0.0%    | 0.0%    | 0.0%    |
| 10  | Disproportionate representation in specific disability categories as the result of inappropriate identification     |               | 0.0%    | 0.0%   | 0.0%    | 0.0%   | 0.0%    | 0.0%   | 0.0%    | 0.0%   | 0.0%    | 0.0%   | 0.0%    | 0.0%    | 0.0%    | 0.0%    | 0.0%    |
| 11  | 60-day initial evaluation timelines   |               | 100.0%  | 99.5%  | 100.0%  | 99.1%  | 100.0%  | 99.0%  | 100.0%  | 99.2%  | 100.0%  | 98.4%  | 100.0%  | 100.0%  | 100.0%  | 100.0%  | 100.0%  |
| 12  | Part C to Part B transition timelines   |               | 100.0%  | 98.5%  | 100.0%  | 98.3%  | 100.0%  | 100.0% | 100.0%  | 100.0% | 100.0%  | 96.8%  | 100.0%  | 100.0%  | 100.0%  | 100.0%  | 100.0%  |
| 13  | IEP transition planning   |               | 100.0%  | 87.7%  | 100.0%  | 94.4%  | 100.0%  | 93.6%  | 100.0%  | 89.2%  | 100.0%  | 88.7%  | 100.0%  | 100.0%  | 100.0%  | 100.0%  | 100.0%  |
| 14  | Post-high school outcomes   | A:            | 24.4%   | 28.5%  | 24.4%   | 25.5%  | 24.4%   | 25.2%  | 24.4%   | 24.60% | 23.0%   | 23.3%  | 23.4%   | 23.8%   | 24.2%   | 24.6%   | 25.0%   |
|     |   | B:            | 46.9%   | 59.7%  | 46.9%   | 58.3%  | 46.9%   | 57.9%  | 46.9%   | 57.40% | 55.0%   | 56.0%  | 55.4%   | 55.8%   | 56.2%   | 56.6%   | 57.0%   |
|     |   | C:            | 51.3%   | 64.3%  | 51.3%   | 62.9%  | 51.3%   | 62.6%  | 51.3%   | 61.60% | 60.0%   | 60.2%  | 60.4%   | 60.8%   | 61.2%   | 61.6%   | 62.0%   |
| 15  | Percent of resolution sessions resulting in settlement agreements   |               | 35.3%   | 59.0%  | 35.3%   | 21.7%  | 35.3%   | 60.0%  | 35.3%   | 41.5%  | 36.0%   | 23.1%  | 36.0%   | 36.0%   | 36.0%   | 36.0%   | 36.0%   |
| 16  | Percent of mediations that result in a mediation agreement  |               | 35.3%   | 66.7%  | 35.3%   | 81.8%  | 35.3%   | 64.7%  | 35.3%   | 83.3%  | 36.0%   | 75.0%  | 36.0%   | 36.0%   | 36.0%   | 36.0%   | 36.0%   |
| 17  | State Systemic Improvement Plan   |               | ELA:    | 20.9%  | 29.8%   | 19.3%  | 19.3%   | 20.8%  | 19.8%   | 20.8%  | N/A     | 15.5%  | 15.5%   | 16.5%   | 17.5%   | 20.0%   | 22.0%   |

1. Data reported for SPP/APR lag one year.

For more information, see Missouri Part B State Performance Plan and Annual Performance Report at <https://dese.mo.gov/special-education/state-performance-plan>.